GETTING READY FOR TESTS

Tests can be tough, but with the right preparation, you've got this! Here are some tips.

Levels of Learning

Bloom's Taxonomy* shows that professors test at different levels—it's not just about memorizing facts:

- Lower levels test basic recall (like dates or names).
- Higher levels test your ability to analyze, compare, or apply knowledge. So, prepare to explain or apply what you know! Ask your professor what types of questions to expect.

Test Question Strategies

- True or False: If any part of the statement is wrong, it's false.
- Multiple Choice:
 - o Try answering before looking at the options. o Read all the answers, then pick the best one. o Still not sure? Eliminate the wrong answers first.
- Essay: Outline your ideas before you start writing, then proofread at the end.

Before the Test

- Find a study spot that works for you—quiet (HBLL) or busy (WSC).
- Use all your resources! Review notes and textbooks, visit the TA lab, or ask your professor for extra help.



*Bloom's Taxonomy outlines six levels of learning:

- 1. Remember— Recall facts
- 2. Understand— Explain ideas.
- 3. Apply—Use knowledge in new ways.
- 4. Analyze— Identify patterns and connections.
- 5. Evaluate— Judge based on evidence.
- 6. Create— Develop something new.

It helps students understand how to move from memorization to critical thinking and problem solving.

- Set regular study times throughout the semester —don't procrastinate!
- Take care of yourself: eat right, exercise, and get some rest.
- Take study breaks to give your brain a chance to recharge.

During the Test

- Be ready—bring snacks, water, paper, #2 pencils, earplugs, etc.
- Start with the easy questions, then return to the harder ones.
- For online tests, find a quiet spot with no distractions.
- Stay calm—deep breaths. You've got this.

After the Test

- Celebrate—you did it!
- Reflect—how could you prepare better next time?
- Didn't do as well as you wanted? Talk to your professor or TA. They're there to help!

Goals

- Use these tips for your next exam.
- After each test, think about what worked and apply it next time.
- Check in with your professor, TA, or advisor to track your progress.



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