OUR MISSION

The mission of Brigham Young University . . . is to assist individuals in their quest for perfection and eternal life. That assistance should provide a period of intensive learning in a stimulating setting where a commitment to excellence is expected and the full realization of human potential is pursued.

All instruction, programs, and services at BYU, including a wide variety of extracurricular experiences, should make their own contribution toward the balanced development of the total person. Such a broadly prepared individual will not only be capable of meeting personal challenge and change but will also bring strength to others in the tasks of home and family life, social relationships, civic duty, and service to mankind.”
WHAT WE LOOK FOR

THE HOLISTIC ADMISSION REVIEW

Whether you are applying as a freshman or a transfer student, there is no secret formula for admission to BYU. We define “freshman” as one who has not completed any college/university work following high school graduation or secondary education completion. We define “transfer” as an applicant who attended college or university after completion of high school or secondary education. A full account of your academic history will be required, regardless of transferability or desired program of study.

All applications go through a holistic review, meaning everything in the application is considered. Take the opportunity to tell us about yourself. Make sure the work is your own and be thorough. Your application, including your essays, should demonstrate your preparation in these four areas:

SPIRITUALLY STRENGTHENING

“The founding charge of BYU is to teach every subject with the Spirit.” BYU provides a world-class education within a spiritual environment. To help you feel comfortable here, we recommend attending, participating in, and graduating from LDS seminary. We also recommend that you regularly participate in church meetings, programs, and activities. If you are spiritually prepared, BYU will provide you with the opportunity to strengthen your testimony of the gospel of Jesus Christ while studying for your degree.

INTELLECTUALLY ENLARGING

“Members of the BYU community rigorously study academic subjects in the light of divine truth.” To be prepared academically, we recommend you take challenging preparatory classes during secondary education. We also encourage you to pursue your passions inside and outside of the classroom. Your academic preparation will allow you to learn from BYU’s faculty and even work alongside them in their research and fieldwork.

CHARACTER BUILDING

“BYU has always cared as much about strong moral character as about great mental capability.” A person of character should have a strong work ethic and be able to demonstrate resilience and honesty. You should be respectful of others despite differences, honor commitments, and have integrity in all you do. The BYU community will support you as you continue to strengthen your character and pursue a life consistent with the gospel of Jesus Christ.

LIFELONG LEARNING AND SERVICE

Students “enter to learn” at BYU and then “go forth to serve.” Our graduates use what they learn to make the world a better place. We look for students that already have a love of learning and a sincere desire to serve others. Cultivate your love of service through sustained exposure to meaningful service opportunities. BYU offers learning and service opportunities through various clubs and organizations that will help you continue your commitment to lifelong learning and service.

To better understand these principles:
aims.byu.edu/aims
INSPIRING COLLABORATION

Originally from Copenhagen, Denmark, Louise Paulsen was a driving force in organizing the first LDS EuroSeminar at the BYU London Center in 2016. Diplomats, religious leaders, journalists, and scholars from 18 countries discussed how Latter-day Saints can make an impact in the public sphere and balance it with their faith. LDS students who plan to be influencers for good in their respective countries also attended, and many of them found mentors among the presenters.

Faithful, devoted Latter-day Saints in Europe are yearning for stronger networks, better education and a broader impact. BYU has taught me how to balance the intellectual and the spiritual and I wanted to help my peers in Europe have the same experience.”

LOUISE PAULSEN
B.A. POLITICAL SCIENCE, 2018

TIPS FOR INTERNATIONAL STUDENTS

Your preparation is an important component to success in higher education. The following tips can help your application go more smoothly:

• Plan early – registration for the ACT/SAT, an English-proficiency exam (TOEFL, IELTS, PTE, CAE), and credential evaluation can take several weeks or longer. To avoid rush fees, plan to register for these application requirements at least 2-3 months before the application deadline.

• You should list your name on the application as it appears on your passport. Additionally, to ensure scores submitted electronically are received, the name on the application and on any exams must be exactly the same. Any variation may cause delay.

• An endorsement must be submitted from your ecclesiastical leader on your behalf. If you are not a member of the Church of Jesus Christ of Latter-day Saints (LDS) you must be interviewed by either your own ecclesiastical leader or an LDS Bishop as well as the University Chaplain.

• Admission to one semester or term is not easier than another.

• If you have attended any U.S. accredited high schools (in or outside the U.S.), you will need to self-report this work on the application. An official transcript will be required only if you are admitted. Failure to provide accurate information on any portion of the application may cause an offer of admission to be withdrawn.

• If you wish to live on campus you do not need to complete a separate application for housing. Admitted students are offered on-campus housing in the order they submit their admission application. A place in on-campus housing is not guaranteed, but the earlier you submit your admission application, the more likely you are to receive your housing preference.

• Only apply for the semester or term you wish to start. Requests to change beginning semesters or terms may not be accommodated.

• If you have completed a bachelor’s degree you are not eligible for a second bachelor’s degree from BYU, but are welcome to apply to BYU graduate programs.

EVALUATING INTERNATIONAL WORK

All secondary education and college work (not U.S. accredited) done outside the United States must be evaluated by an international credential evaluation agency at the applicant’s expense. BYU accepts evaluations from International Education Research Foundation (IERF) and World Education Services (WES). For more information visit inteval.byu.edu.
**INTERNATIONAL FRESHMEN: SPRING/SUMMER/FALL 2018**

<table>
<thead>
<tr>
<th>Category</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ACADEMICS</strong></td>
<td></td>
</tr>
<tr>
<td>Average unweighted high school GPA</td>
<td>3.75</td>
</tr>
<tr>
<td>Average ACT score</td>
<td>27.5*</td>
</tr>
<tr>
<td><strong>APPLICATION</strong></td>
<td></td>
</tr>
<tr>
<td>Completed applications</td>
<td>208</td>
</tr>
<tr>
<td>Applicants accepted</td>
<td>107</td>
</tr>
<tr>
<td>Acceptance rate</td>
<td>51.4%</td>
</tr>
</tbody>
</table>

*For SAT equivalency, see page 11.

**INTERNATIONAL TRANSFER: SPRING/SUMMER/FALL 2018**

<table>
<thead>
<tr>
<th>Category</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ACADEMICS</strong></td>
<td></td>
</tr>
<tr>
<td>Average transfer GPA</td>
<td>3.70</td>
</tr>
<tr>
<td><strong>APPLICATION</strong></td>
<td></td>
</tr>
<tr>
<td>Completed applications</td>
<td>229</td>
</tr>
<tr>
<td>Applicants accepted</td>
<td>104</td>
</tr>
<tr>
<td>Acceptance rate</td>
<td>45.4%</td>
</tr>
</tbody>
</table>

**MISSIONARY SERVICE DEFERMENT**

You may defer your enrollment (and scholarship, if applicable) for an LDS mission by completing a mission deferment form online. The form cannot be submitted until you have been admitted and have received your mission call.

**PREPARATION RECOMMENDATIONS**

- Live the standards of the LDS Church.
- Attend and graduate from LDS seminary. After secondary education attend LDS Institute of Religion classes if not attending a CES school.
- Participate in meaningful service opportunities.
- Get involved in extracurricular activities; develop your specific talents.
- Be genuine in your application.
- If your native language is not English, you will be required to submit an English Proficiency exam score, regardless of the amount of time spent studying in the United States. See page 11 for accepted tests and minimum requirements.
- Plan to provide specific examples of how you have contributed in meaningful ways as you write your application essays.

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**FINANCIAL REQUIREMENTS**

International students who are admitted to BYU will need to complete the following requirements before receiving the Form I-20 and registering for classes:

- **Financial Verification** – All admitted international students must provide verification that they are able to meet the cost of attendance. You must complete an Affidavit of Support accompanied with the most recent copy of the bank statement for each sponsor before you are able to register for classes.
- **International Student Deposit** – Once admitted to the university, all international students must make a deposit of $4,000 USD before they will be able to register for classes. The deposit will be held in an interest-earning escrow account with the intent to be released to the student during their final semester before graduation. Once the deposit has been paid and finances have been verified, the registration hold will be removed. There are no exceptions to this requirement.
- **I-20 Transfer Request Form (if applicable)** – International students who are currently studying in the United States will be required to transfer their SEVIS record to BYU. A registration hold is placed on the student’s file until a transfer request form has been submitted.

**FINANCIAL AID & SCHOLARSHIPS**

Federal financial aid is not available to international students and you should not include the assistance of U.S. government resources when calculating your financial plan. Freshman applicants may qualify for highly competitive academic scholarships. Transfer applicants may be considered for other non-academic scholarships only if they are applying for fall semester and meet the December 15, 2018 deadline (see page 10). In all cases, to be eligible for BYU scholarships, students must submit the scholarship application (see URL below).

**COST OF ATTENDANCE 2018-19**

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDS TUITION</td>
<td>$5,620</td>
</tr>
<tr>
<td>NON-LDS TUITION</td>
<td>$11,240</td>
</tr>
<tr>
<td>ROOM &amp; BOARD</td>
<td>$7,628</td>
</tr>
<tr>
<td>BOOKS &amp; SUPPLIES</td>
<td>$848</td>
</tr>
<tr>
<td>PERSONAL EXPENSES</td>
<td>$2,392</td>
</tr>
<tr>
<td>TRANSPORTATION</td>
<td>$2,810</td>
</tr>
<tr>
<td>LOAN FEES</td>
<td>$60</td>
</tr>
<tr>
<td>LDS TOTAL</td>
<td>$18,836</td>
</tr>
<tr>
<td>NON-LDS TOTAL</td>
<td>$24,456</td>
</tr>
</tbody>
</table>

*Based on two semesters. All costs, except for tuition, are estimates.

**NOTE:** These three requirements are submitted electronically, and the deadline is listed as the Final Verification Deadline on page 10.

[URLs for various financial requirements and scholarship information provided]

**ADMISSION STATISTICS**

[URLs for admission statistics and mission deferment]

**PAYING FOR BYU**

[URLs for financial aid and scholarships]

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**NOTE:** These three requirements are submitted electronically, and the deadline is listed as the Final Verification Deadline on page 10.

[URLs for various financial requirements and scholarship information provided]
PREPARE TO SERVE. Take full advantage of your opportunity for an education; it will be invaluable to you. I don’t think it matters much whether you study to become a librarian, a lawyer, or a musician. Complete the course you have begun, and then God can use you to bless people with the fruits of your education.”

RUSSELL M. NELSON, “REFLECTION AND RESOLUTION”
BYU FIRESIDE ADDRESS, JANUARY 7, 1990
**APPLICATION DEADLINES**

Application deadlines are final. In order to submit your application, we must receive ALL application materials—including those submitted by others on your behalf. Any application not submitted by the deadline will not be considered.

**INTERNATIONAL FRESHMAN APPLICATION DEADLINES**

<table>
<thead>
<tr>
<th>SPRING 2019</th>
<th>SUMMER 2019</th>
<th>FALL 2019</th>
<th>WINTER 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPLICATION AVAILABLE</td>
<td>SEPTEMBER 1, 2018</td>
<td>SEPTEMBER 1, 2018</td>
<td>SEPTEMBER 1, 2018</td>
</tr>
<tr>
<td>DEADLINE</td>
<td>DECEMBER 15, 2018</td>
<td>DECEMBER 15, 2018</td>
<td>DECEMBER 15, 2018</td>
</tr>
<tr>
<td>ADMISSION &amp; SCHOLARSHIP NOTIFICATION</td>
<td>FEBRUARY 18, 2019</td>
<td>FEBRUARY 18, 2019</td>
<td>FEBRUARY 18, 2019</td>
</tr>
<tr>
<td>FINAL VERIFICATION DEADLINE</td>
<td>MARCH 15, 2019</td>
<td>MAY 1, 2019</td>
<td>JULY 15, 2019</td>
</tr>
</tbody>
</table>

**INTERNATIONAL TRANSFER APPLICATION DEADLINES**

<table>
<thead>
<tr>
<th>SPRING 2019</th>
<th>SUMMER 2019</th>
<th>FALL 2019</th>
<th>WINTER 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPLICATION AVAILABLE</td>
<td>SEPTEMBER 1, 2018</td>
<td>SEPTEMBER 1, 2018</td>
<td>SEPTEMBER 1, 2018</td>
</tr>
<tr>
<td>DEADLINE</td>
<td>DECEMBER 15, 2018</td>
<td>DECEMBER 15, 2018</td>
<td>DECEMBER 15, 2018*</td>
</tr>
<tr>
<td>DECISION NOTIFICATION</td>
<td>FEBRUARY 18, 2019</td>
<td>FEBRUARY 18, 2019**</td>
<td>FEBRUARY 18, 2019**</td>
</tr>
<tr>
<td>FINAL VERIFICATION DEADLINE</td>
<td>MARCH 15, 2019</td>
<td>MAY 1, 2019</td>
<td>JULY 15, 2019</td>
</tr>
</tbody>
</table>

* In order to be considered for eligible scholarships, transfer applicants must submit the BYU admission and scholarship applications by this deadline.
** Transfer applicants who apply by the December 15, 2018 deadline will receive their admission and scholarship decisions by this date.

---

**TEST SCORES**

**ENGLISH PROFICIENCY REQUIREMENTS**

<table>
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<tr>
<th>EXAM</th>
<th>READING</th>
<th>WRITING</th>
<th>SPEAKING</th>
<th>LISTENING</th>
<th>USE OF ENGLISH</th>
<th>OVERALL</th>
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<tbody>
<tr>
<td>TOEFL iBT</td>
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<td>20</td>
<td>20</td>
<td>20</td>
<td>-</td>
<td>80</td>
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<tr>
<td>IELTS (academic)</td>
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<td>6.0</td>
<td>6.5</td>
<td>6.0</td>
<td>-</td>
<td>6.5</td>
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<tr>
<td>PTE</td>
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<td>49</td>
<td>49</td>
<td>49</td>
<td>-</td>
<td>53</td>
</tr>
<tr>
<td>Cambridge English: Advanced or Proficient</td>
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<td>172</td>
<td>180</td>
<td>172</td>
<td>180</td>
<td>180</td>
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</table>

**ACT/SAT CONVERSION**

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<tr>
<th>SAT REASONING</th>
<th>ACT EQUIVALENT</th>
<th>SAT REASONING</th>
<th>ACT EQUIVALENT</th>
<th>SAT REASONING</th>
<th>ACT EQUIVALENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>990–1020</td>
<td>19</td>
<td>1200–1220</td>
<td>25</td>
<td>1390–1410</td>
<td>31</td>
</tr>
<tr>
<td>1030–1050</td>
<td>20</td>
<td>1230–1250</td>
<td>26</td>
<td>1420–1440</td>
<td>32</td>
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<td>1060–1090</td>
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<td>1100–1120</td>
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<td>1130–1150</td>
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<td>1160–1190</td>
<td>24</td>
<td>1360–1380</td>
<td>30</td>
<td>1570–1600</td>
<td>36</td>
</tr>
</tbody>
</table>

**NOTE:** This chart applies to SAT scores received after March 2016. The SAT scores above use Reading/Writing and Math scores only.

---

**Application Deadlines:** [intdeadlines.byu.edu](http://intdeadlines.byu.edu)

**Admission Application:** [apply.lds.org](http://apply.lds.org)

**English Proficiency:** [englishprof.byu.edu](http://englishprof.byu.edu)
BUSINESS
Accounting*
Business Management*
Entrepreneurial Management*
Experience Design & Mgmt.*
Finance*
Global Supply Chain Mgmt.*
Human Resource Management*
Information Systems*
Marketing*
Strategic Management*
Therapeutic Recreation & Mgmt.*

EDUCATION
Communication Disorders*
Early Childhood Education
Elementary Education
Physical Ed. Teach./Coaching K-12
Special Education
Mild/Moderate Disabilities*
Severe Disabilities*

ENGINEERING & TECHNOLOGY
Chemical Engineering
Civil Engineering
Computer Engineering
Construction & Facilities Mgmt.
Construction Management
Facilities Management
Cybersecurity
Electrical Engineering
Industrial Design*
Information Technology
Manufacturing Eng. Technology
Mechanical Engineering*
Tech. & Eng. Studies Teaching
Tech. & Eng. Studies, Technical

FAMILY, HOME, & SOCIAL SCIENCES
Anthropology
Archaeology
Sociocultural Economics
Family & Consumer Sciences Ed.
Family History - Genealogy
Family Life
Family Studies
Human Development
Geography
Environmental Studies
Geospatial Intelligence
Geospatial Science & Tech.
Global Studies
Tourism Studies
Urban & Regional Planning
History
History Teaching
Neuroscience
Political Science
Psychology
Social Science Teaching
Sociology

FINES ARTS & COMMUNICATIONS
Acting*
Animation*
Art*
Art Education K-12*
Commercial Music*
Communications
Advertising*
Communications Studies
News Media*
Public Relations*
Dance*
Dance Education K-12*
Design
Design
Graphic Design*
Illustration*
Photography*
Graphic Design*
Illustration*
Media Arts Studies*
Music*
Music Composition*
Music Dance Theatre*
Music Education
K-12 Choral*
K-12 General Music*
K-12 Instrumental*
Music Performance
Brass*
Combined Piano & Organ*
Organ*
Piano*
Percussion*
String*
Vocal*
Woodwind*
Photography*
Theatre Arts Education K-12
Theatre Arts Studies

HUMANITIES
American Studies
Arabic Language
Art History & Curatorial Studies
Chinese
Classical Studies
Classical Civilization
Classics
Greek
Latin
Comparative Literature
Editing and Publishing
English
English Language
English Teaching
French
French Studies
French Teaching
German
Linguistics
Literature/Film/Culture
German Studies
German Teaching
Interdisciplinary Humanities
Italian
Italian Studies
Japanese
Korean
Latin Teaching
Linguistics
Philosophy
Portuguese
Portuguese Studies
Russian
Spanish
Spanish Studies
Spanish Teaching*
Spanish Translation*

INTERNATIONAL & AREA STUDIES
Ancient Near Eastern Studies
Arabic Language
Arabian History & Curatorial Studies
African Languages
Asian Studies
Astronomy
Brazilian Studies
British Studies
China Studies
Chinese Studies
Chinese Language
Chinese Literature
Chinese Teaching
Classic
Classics
Greek
Latin

LIFE SCIENCES
Athletic Training
Biodiversity & Conservation
Bioinformatics
Biological Science Education
Biophysics
Biostatistics
Biology
Dietetics*
Environmental Science
Exercise & Wellness
Exercise Science
Food Science
Genetics, Genomics, & Biotech.
Geology
Geospatial Science & Tech.
Geospatial Intelligence
Global Studies
Health Promotion
Health Science
Landscape Management
Latin American Studies
Law
Medical Laboratory Science*
Microbiology
Molecular Biology
Mythology
Nutritional Science
Physics
Physics, Applied
Public Health
Public Health
Radiation Therapy
Renaissance Studies
Religion
Russian
Russian Studies
Scandinavian
Scientific Computation
Spanish
Spanish Studies
Spanish Teaching*
Spanish Translation*

MAJORS
NOTE: These majors are correct at time of printing.
* Limited-enrollment programs (department approval required)

NURSING
Nursing*

PHYSICAL & MATHEMATICAL SCIENCES
Actuarial Science
Biochemistry
Chemistry
Chemistry Education
Computer Science
Animation*
Bioinformatics
Earth & Space Science Education
Geology
Mathematics
Applied & Comp. Mathematics
Mathematics Education
Physical Science Teaching
Physics
Physics, Applied
Physics, Astronomy
Physics Teaching
Statistics
Applied Statistics & Analytics
Biostatistics
Data Science
Statistical Science

majors.byu.edu
Students in the Public and Global Health Nursing course have the opportunity to have a life-changing experience similar to Dr. Cheryl Skousen Corbet’s. After getting her degree in nursing, she used her skills as a service missionary in the Dominican Republic. She taught the gospel during the day and principles of health and hygiene in the evenings. Dr. Corbet now takes her students each year to countries like Vietnam and India for a one-of-a-kind health and hygiene practicum.

Every culture and people are valuable. Some of them wear different clothes, some eat different foods than we’re used to, they live in different circumstances and different places, but you can connect with and love people wherever you go.”

HAILEY COBURN
B.S. NURSING, 2018

INSPRING FIELDWORK