WE ARE BYU
INTERNATIONAL ADMISSION GUIDE 2021
“I hope we inspire our students to learn. And I hope that learning leads to inspiration. When both things happen, inspiring learning occurs.”

PRESIDENT KEVIN J. WORTHEN

Inspiring Fieldwork

Living in the world’s coldest capital city, Ulaanbaatar, Mongolia, coal is often the only affordable source of heat for the traditional ger, a round tent-like construction where the entire family lives. Unfortunately, coal is one of the dirtiest air pollutants and the pollution is so bad that it has severely limited the lung capacity of the capital’s children.

BYU engineering students and faculty went to Mongolia committed to solve what seemed like an impossible problem. Simply replacing the coal burning stove at the center of the ger with an electric stove would not be enough. They also needed to find a cost effective way to make gers more energy efficient.

The teams designed solutions at BYU and then tested them on-site in Ulaanbaatar and they worked! For a minimal cost of $400, the team can retrofit a ger to make it warm, affordable, and above all, safe to live in. Hundreds of gers have been replaced and the hope is that the solution can be provided to thousands in the future.

“We knew the air was dry, the nights were cold, and the pollution was killing these people, but until going there, we didn’t understand what the Mongolian people had to endure every day.”

— Dylan Sellers, Electrical Engineering, 2019

Inspiring Service

BYU students are using a fish to teach social skills to children with autism. These aren’t just any students. One of the students on this project, Bruna Goncalves, developed a passion for behavioral research while working with her sister who suffers from cystic fibrosis. Dr. Ryan Kellems, assistant professor in counseling psychology and special education, said her unique perspective enriched his research team. And this isn’t just any fish. Marla is an animated fish that is controlled by an operator in another room. Her mouth moves in alignment with whatever the operator says into a microphone, allowing her to interact with viewers in real time.

The research team uses Marla the fish because they have found that many children with autism who struggle with conversation and eye contact are riveted by animated characters. Marla could hold their attention long enough that operators could teach the children the steps to start a conversation. After some practice, the children confidently tested their new skills with real people, including other children. Their parents said that the live animation teaching method made a difference in their lives and the lives of their children. Bruna wasn’t done with her research when the project was completed. Not only did she help design and conduct the research, she also co-presented the findings with Dr. Kellems at two national conferences and has been accepted to a graduate program.

“[The children] were shy,不愿意 talk to us, and then I saw kids, who initially hid under the table so they wouldn’t have to talk to us, build their confidence and become willing to talk to others even though it was hard for them. Many made new friends, and even taught their peers!”

— Bruna Gonçalves, Special Education, 2019

Inspiring Mentorship

Samoa has the highest rate of rheumatic heart disease in the world. Caused by untreated strep throat which can lead to heart damage, the disease can be deadly if untreated. Through a program called Rheumatic Relief, BYU student volunteers and alumni help to screen children for RHD and, working with the Samoan government, refer them for life-saving treatment.

These BYU students are the first line of diagnosis for possible RHD among the Samoan children. They engage with the children by performing puppet shows in Samoan and teaching songs to help the children know when to seek help for a sore throat. BYU students spend the semester prior to their trip learning these Samoan songs and phrases. As of 2019, more than 30,000 children have been screened and 685 were referred for treatment.

“My students get to shadow professionals in multiple health-related fields, and see first-hand how their education enables them to serve others.”

— Dr. Lori B. Allen, Department of Biology

BYU GRADUATES WHO GO ON TO EARN DOCTORATES
(National Opinion Research Center)

#5

Inspiring Service Inspiring Mentorship

BYU UNDERGRADUATE STUDENTS WHO PARTICIPATE IN FACULTY RESEARCH

30%+

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— Dr. Lori B. Allen, Department of Biology
**STUDENT LIFE**

33,511
TOTAL DAYTIME STUDENTS

65%
STUDENTS SPEAK A SECOND LANGUAGE

53
INTRAMURAL SPORTS

50/50
MALE TO FEMALE STUDENT RATIO

120+
CLUBS ON CAMPUS

MASCOT: COSMO THE COUGAR
AIMS OF A BYU EDUCATION

Common Aims of BYU

BYU seeks to develop students of faith, intellect, and character who have the skills and the desire to continue learning and to serve others throughout their lives. These are the common aims of all education at BYU.

What We Look For

Whether you are applying as a freshman or a transfer student, there is no secret formula for admission to BYU. We define “freshman” as one who has not completed any college/university work following high school graduation or secondary education completion. We define “transfer” as an applicant who attended college or university after completion of high school or secondary education. A full account of your academic history will be required, regardless of transferability or desired program of study.

All applications go through a holistic review, meaning everything in the application is considered. Take the opportunity to tell us about yourself. Make sure the work is your own and be thorough. Your application, including your essays, should demonstrate your preparation in these four areas:

- **SPIRITUALLY STRENGTHENING**
- **INTELLECTUALLY ENLARGING**
- **CHARACTER BUILDING**
- **LEADING TO LIFELONG LEARNING AND SERVICE**

**SPIRITUALLY STRENGTHENING**

“The founding charge of BYU is to teach every subject with the Spirit.”

BYU provides a world-class education within a spiritual environment. To help you feel comfortable here, we recommend attending, participating in, and graduating from LDS seminary. We also recommend that you regularly participate in church meetings, programs, and activities. If you are spiritually prepared, BYU will provide you with the opportunity to strengthen your testimony of the gospel of Jesus Christ while studying for your degree.

**INTELLECTUALLY ENLARGING**

“Members of the BYU community rigorously study academic subjects in the light of divine truth.”

To be prepared academically, we recommend you take challenging, college preparatory classes during high school. We also encourage you to pursue your passions inside and outside of the classroom. Your academic preparation will allow you to learn from BYU’s faculty and even work alongside them in their research and fieldwork.

**CHARACTER BUILDING**

“BYU has always cared as much about strong moral character as about great mental capability.”

A person of character should have a strong work ethic and be able to demonstrate resilience and honesty. You should be respectful of others despite differences, honor commitments, and have integrity in all you do. The BYU community will support you as you continue to strengthen your character and pursue a life consistent with the gospel of Jesus Christ.

**LEADING TO LIFELONG LEARNING AND SERVICE**

Students “enter to learn” at BYU and then “go forth to serve.”

Our graduates use what they learn to make the world a better place. We look for students that already have a love of learning and a sincere desire to serve others. Cultivate your love of service through sustained exposure to meaningful service opportunities. BYU offers learning and service opportunities through various clubs and organizations that will help you continue your commitment to lifelong learning and service.

On the Web

- Aims of a BYU Education: aims.byu.edu
- To better understand these principles: admissions.byu.edu/about-aims
TIPS FOR INTERNATIONAL STUDENTS

Preparation Recommendations

• Live the standards of The Church of Jesus Christ of Latter-day Saints.
• Attend and graduate from LDS seminary. After high school, attend LDS Institute of Religion classes if not attending a CES school.
• Participate in meaningful service opportunities.
• Get involved in extracurricular activities—develop your specific talents.
• Be genuine in your application.
• If your native language is not English, you will be required to submit an English Proficiency exam score, regardless of the amount of time spent studying in the United States. See the table on the right (page 11) for accepted tests and minimum requirements.
• Plan to provide specific examples of how you have contributed in meaningful ways as you write your application essays.

Tips for Success

Your preparation is an important component to success in higher education. The following tips can help your application go more smoothly.

• Plan early – registration for the ACT/SAT (if required), an English-proficiency exam (TOEFL, IELTS, PTE, CAE), and credential evaluation can take several weeks or longer. To avoid rush fees, plan to register for these application requirements at least 2-3 months before the application deadline.
• You should list your name on the application as it appears on your passport. Additionally, to ensure scores submitted electronically are received, the name on the application and on any exams must be exactly the same. Any variation may cause delay.
• An endorsement must be submitted from your ecclesiastical leader on your behalf. If you are not a member of The Church of Jesus Christ of Latter-day Saints (LDS) you must be interviewed by either your own ecclesiastical leader or an LDS Bishop as well as the University Chaplain.
• If you have attended any U.S. high schools you will need to self-report this work on the application. An official transcript will be required only if you are admitted. Failure to provide accurate information on any portion of the application may result in rescinded admission.
• Only apply for the semester or term you wish to start. Unless deferring for a mission, you must attend the term/semester you are admitted.
• Admission to one semester or term is not easier than another.
• If you have completed a bachelor’s degree you are not eligible for a second bachelor’s degree from BYU, but are welcome to apply to BYU graduate programs.
• It is unlikely that BYU will admit transfer applicants that have 90 credits or more—even if that credit will not transfer.

Evaluating International Work

All secondary education and college work (not U.S. accredited) done outside the United States must be evaluated by an international credential evaluations agency at the applicant’s expense. Please visit inteval.byu.edu to see from which agencies we accept evaluations.

On the Web

• International Evaluations: inteval.byu.edu
• Graduate Programs: gradstudies.byu.edu

TEST SCORES FOR INTERNATIONAL STUDENTS

English Proficiency Requirements

<table>
<thead>
<tr>
<th>Exam</th>
<th>Reading</th>
<th>Writing</th>
<th>Speaking</th>
<th>Listening</th>
<th>Use of English</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOEFL iBT</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>—</td>
<td>80</td>
</tr>
<tr>
<td>IELTS (Academic)</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
<td>6.0</td>
<td>—</td>
<td>6.5</td>
</tr>
<tr>
<td>PTE</td>
<td>49</td>
<td>49</td>
<td>49</td>
<td>49</td>
<td>—</td>
<td>53</td>
</tr>
<tr>
<td>Cambridge English: Advanced or Proficient</td>
<td>172</td>
<td>172</td>
<td>180</td>
<td>172</td>
<td>180</td>
<td>172</td>
</tr>
</tbody>
</table>

On the Web

• English Proficiency: englishprof.byu.edu
### ADMISSION STATISTICS

#### Freshmen: Spring/Summer/Fall 2020

<table>
<thead>
<tr>
<th>OVERALL ACADEMICS</th>
<th>INTERNATIONAL APPLICATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle 50% unweighted HS GPA</td>
<td>Middle 50% ACT score</td>
</tr>
<tr>
<td>3.82 – 3.99</td>
<td>26 – 32</td>
</tr>
<tr>
<td>Middle 50% SAT score</td>
<td>Middle 50% SAT score</td>
</tr>
<tr>
<td>1230 – 1420</td>
<td>1230 – 1420</td>
</tr>
<tr>
<td>Average TOEFL score for admitted</td>
<td>Average TOEFL score for admitted</td>
</tr>
<tr>
<td>101</td>
<td>101</td>
</tr>
</tbody>
</table>

#### INTERNATIONAL APPLICATIONS

<table>
<thead>
<tr>
<th>Freshman applications</th>
<th>Freshman applicants accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>179</td>
<td>80</td>
</tr>
</tbody>
</table>

| Acceptance rate | 45% |

#### Transfer: Spring/Summer/Fall 2020

<table>
<thead>
<tr>
<th>OVERALL ACADEMICS</th>
<th>INTERNATIONAL APPLICATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle 50% transfer GPA</td>
<td>Transfer applications</td>
</tr>
<tr>
<td>3.60 – 3.93</td>
<td>242</td>
</tr>
<tr>
<td>Average TOEFL score for admitted</td>
<td>Transfer applicants accepted</td>
</tr>
<tr>
<td>94</td>
<td>150</td>
</tr>
</tbody>
</table>

| Acceptance rate | 62% |

### On the Web

- **AP/IB Credit:** [apid.byu.edu](http://apid.byu.edu)
- **Facebook:** [facebook.com/byuadmissions](http://facebook.com/byuadmissions)
- **Instagram:** [instagram.com/byuadmissions](http://instagram.com/byuadmissions)

### APPLICATION DEADLINES

Application deadlines are final. In order to submit your application, we must receive ALL application materials—including those submitted by others on your behalf. Any application not submitted by the deadline will not be considered.

### Freshman Application Deadlines

<table>
<thead>
<tr>
<th>Spring 2021</th>
<th>Summer 2021</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Available</td>
<td>August 26, 2020</td>
<td>August 26, 2020</td>
</tr>
<tr>
<td>Priority Deadline*</td>
<td>November 2, 2020</td>
<td>November 2, 2020</td>
</tr>
<tr>
<td>ACT/SAT Deadline**</td>
<td>January 8, 2021</td>
<td>January 8, 2021</td>
</tr>
<tr>
<td>Admission &amp; Scholarship Notification</td>
<td>February 15, 2021</td>
<td>February 15, 2021</td>
</tr>
<tr>
<td>Final Verification Deadline</td>
<td>March 15, 2021</td>
<td>May 1, 2021</td>
</tr>
</tbody>
</table>

### Transfer Application Deadlines

<table>
<thead>
<tr>
<th>Spring 2021</th>
<th>Summer 2021</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Available</td>
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</tr>
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<td>ACT/SAT Deadline**</td>
<td>January 8, 2021</td>
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</tr>
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</tr>
<tr>
<td>Final Verification Deadline</td>
<td>March 15, 2021</td>
<td>May 1, 2021</td>
</tr>
</tbody>
</table>

### Notes:

- All deadlines are 11:59 PM (Mountain Time). Although our offices will close at 6:00 PM, the application will still be available online through 11:59 PM (Mountain Time).
- Because of the level of intellectual, social, and emotional maturity required of university students, BYU does not admit applicants who will be less than 17 years of age by the first day of class.

*FOR FRESHMEN: Applicants who submit the application by the priority deadline will receive extra consideration in the admission process.

**APPLIES TO FRESHMEN AND TRANSFER APPLICANTS WITH FEWER THAN 24 UNIVERSITY CREDITS: Due to the limited availability of ACT and SAT exam options during the COVID-19 global pandemic, most applicants are not required to submit a standardized test score to be considered for admission to BYU for spring, summer, fall 2021 and winter 2022. Applicants may choose to submit a test score if they feel it would strengthen their application; however, applicants who do not submit a test score will not be at a disadvantage. Applicants will be able to submit their application without an ACT or SAT test score by either the priority or final deadline. However, applicants will need to submit an official score by the date listed in the ACT/SAT deadline column if they would like it considered in their evaluation.

***FOR TRANSFER: In order to be considered for eligible scholarships, transfer applicants must apply and complete the BYU scholarship application by this deadline.

****FOR TRANSFER: Transfer applicants who apply by the December 15, 2020 deadline will receive their admission decision by this date.

### On the Web

- **Application Deadlines:** [deadlines.byu.edu](http://deadlines.byu.edu)
- **Test Optional:** [testoptional.byu.edu](http://testoptional.byu.edu)
- **Admission Application:** [apply.byu.edu](http://apply.byu.edu)
MISSIONARY SERVICE DEFERMENT

“Young men and women, your education is ever important—to us, to you, and to God. Where feasible, if you wish to attend a college or university after your mission, we encourage you to apply to your institution of choice before beginning your mission. Many institutions of higher learning will grant an 18- to 30-month deferment to prospective missionaries. This will enable you elders and sisters to serve without worrying about where you will begin your advanced education.”

—President Russell M. Nelson

You may defer your BYU enrollment (and scholarship, if applicable) for a Latter-day Saint mission by completing a mission deferment form online.

On the Web
• Mission Deferment: deferment.byu.edu

HOUSING SELECTION

You may live in either on- or BYU-contracted off-campus housing. Most freshmen choose to live on campus their first year, but it is not a requirement. Both dormitory-style (meals provided) and apartment-style (cook your own meals) housing options are available on campus. Additionally, a Foreign Language Student Residence option is available for students who want a unique language immersion experience.

If you wish to live on campus you do not need to complete a separate application for housing. Admitted students are offered on-campus housing in the order they submit their admission application. A place in on-campus housing is not guaranteed, but the earlier you submit your admission application, the more likely you are to receive your housing preference.

On the Web
• Housing: housing.byu.edu

PAYING FOR BYU

Cost of Attendance 2020-21*

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latter-day Saint Tuition</td>
<td>$5,970</td>
</tr>
<tr>
<td>Non-Latter-day Saint Tuition</td>
<td>$11,940</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>$7,808</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>$896</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>$2,408</td>
</tr>
<tr>
<td>Transportation</td>
<td>$2,512</td>
</tr>
<tr>
<td>Loan Fees</td>
<td>$60</td>
</tr>
<tr>
<td>Latter-day Saint Total</td>
<td>$19,654</td>
</tr>
<tr>
<td>Non-Latter-day Saint Total</td>
<td>$25,624</td>
</tr>
</tbody>
</table>

*Based on two semesters. All costs, except for tuition, are estimates.

Financial Aid and Scholarships

Federal financial aid is not available to international students. Students must submit the BYU scholarship application (see URL below) by the scholarship deadline.

FINANCIAL REQUIREMENTS

International students who are admitted to BYU will need to complete the following requirements before receiving the Form I-20 and having registration holds removed:

• Financial Verification
  International students must provide verification that they are able to meet the Cost of Attendance for one year. You must complete an Affidavit of Support accompanied with the most recent copy of the bank statement for each sponsor.

• International Student Deposit
  An International Student Deposit of $4,000 USD will be required. The deposit will be held in an interest-earning escrow account with the intent to be released to the student during their final semester before graduation. There are no exceptions to this requirement.

• I-20 Transfer Request Form (if applicable)
  International students who are currently studying in the United States will be required to transfer their SEVIS record to BYU.

NOTE

Once admitted, International Student and Scholar Services will oversee that these requirements are met and remove the registration holds. The deadline for these three requirements is the same as the financial verification deadline (See page 15).

WORK

Students studying on an F-1 Visa are generally permitted to work on campus. Their work is limited to 20 hours per week while school is in session (can be up to 40 during official school breaks). Subject to availability and department policy.

On the Web
• Scholarships: scholarships.byu.edu
• International Deposit: intdeposit.byu.edu
• Visa Policy & Financial Verification: visapolicy.byu.edu
BUSINESS
marriottschool.byu.edu
Accounting*
Business Management*
Entrepreneurial Management* Experience Design & Management*
Finance*
Global Supply Chain Management*
Human Resource Management*
Information Systems*
Marketing*
Strategic Management*

EDUCATION
education.byu.edu
Communication Disorders*
Early Childhood Education
Elementary Education
Physical Education Teaching/
Coaching (K-12)
Special Education*
Mild/Moderate Disabilities*
Severe Disabilities*

ENGINEERING &
TECHNOLOGY
et.byu.edu
Chemical Engineering
Civil Engineering
Computer Engineering
Construction & Facilities Mgmt
Construction Management
Facility & Property Management
Cybersecurity
Electrical Engineering
Industrial Design*
Information Technology
Manufacturing Engineering

FAMILY, HOME, & SOCIAL SCIENCES
family.byu.edu
Anthropology
Archaeology
Sociocultural Economics
Family & Consumer Sci Education
Family History–Genealogy
Family Life
Family Studies
Human Development Geography
Environmental Studies
Geospatial Intelligence
Geospatial Science & Technology
Global Studies
Tourism Studies
Urban & Regional Planning
History
History Teaching
Neuroscience
Polical Science
Psychology
Social Science Teaching
Sociology

FINE ARTS &
COMMUNICATIONS
finearts.byu.edu
Acting*
Animation*
Art*
Art Education K-12*
Commercial Music*
Communications*
Advertising*
Communications Studies*
Journalism*
Public Relations*

HUMANITIES
humanities.byu.edu
American Studies
Arabic Language
Art History & Curatorial Studies
Chinese
Classical Studies
Classical Civilization
Classics
Greek
Latin
Comparative Literature
Editing & Publishing
English
English Language
English Teaching
French
French Studies
French Teaching
German
Languages
Literature/Film/Culture
German Studies

LIFE SCIENCES
lifesciences.byu.edu
Athletic Training
Biodiversity & Conservation
Bioinformatics
Biological Science Education
Biology
Biophysics
Dietetics*
Environmental Science
Exercise & Wellness
Exercise Science
Food Science
Genetics, Genomics, & Biotechnology
Landscape Management
Medical Laboratory Science*
Microbiology
Molecular Biology
Nutritional Science
Physiology & Deaf Biology
Public Health
Environmental Health
Epidemiology
Health Promotion
Health Science
Wildlife & Wildlands Conservation

NURSING
nursing.byu.edu
Nursing*

PHYSICAL &
MATHEMATICAL SCIENCES
mathematics.byu.edu
Actuarial Science
Biochemistry
Chemistry
Chemistry Education
Computer Science
Animation*
Bioinformatics
Data Science
Software Engineering
Earth & Space Science Education
Geology
Mathematics
Applied & Computational Math
Mathematics Education
Physical Science Education
Physics
Physics, Applied
Physics & Astronomy
Physics Education
Statistics
Applied Statistics & Analytics
Biostatistics
Data Science
Statistical Science

NOTES:
• These majors are correct at time of printing
• *Limited-enrollment programs (department approval required)
Brigham Young University (BYU), is affiliated with and supported by The Church of Jesus Christ of Latter-day Saints and is part of the Church Educational System (CES). BYU exists to provide an education in an atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints. In compliance with applicable state and federal nondiscrimination laws (e.g., Title VI, Title IX, and Section 504), BYU does not unlawfully discriminate against applicants for admission based upon race, color, national origin, religion, sex, age, disability, genetic information, or veteran status. Applicants who meet the requirements for admission and agree to abide by the Church Educational System Honor Code are accepted for enrollment based upon their qualifications and available space. To maintain an educational atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints, a lawful admission preference is given to members of the Church in good standing.

Questions or complaints about unlawful discrimination on the basis of sex (including sexual harassment and other forms of sexual misconduct) may be referred to the Title IX coordinator at 1085 WSC, 801-422-8692, or t9coordinator@byu.edu. Questions or complaints about unlawful discrimination on any other basis listed above may be referred to the equal opportunity manager at D-207 ASB, 801-422-5895, eo_manager@byu.edu. Individuals with disabilities may request reasonable accommodations by contacting the University Accessibility Center at 2170 WSC, 801-422-2767, uacfrontdesk@byu.edu.
ENTER TO LEARN, GO FORTH TO SERVE

BRIGHAM YOUNG UNIVERSITY
Admissions Office

admissions.byu.edu